

MANAGING MELTDOWNS

- For Parents



MELTDOWNS

- What can these look like?
- What behaviours are exhibited?
- How can they be managed?
- What strategies are available?



CAUSES OF MELTDOWNS

Sudden change or novel situations



Overwhelming stimulation

Confusion

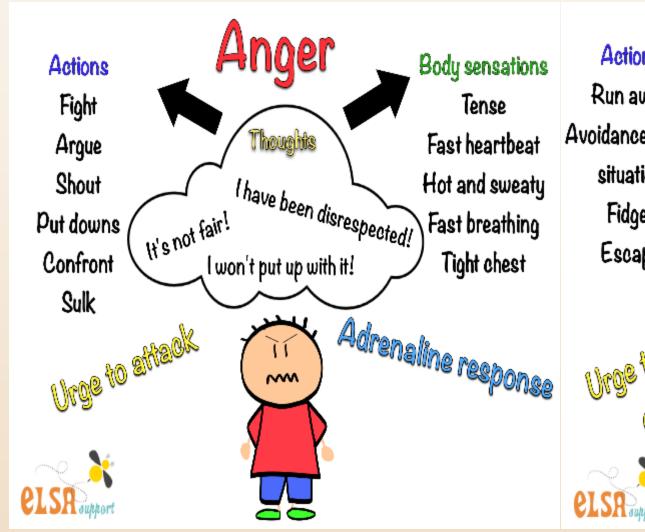
Poor emotional management

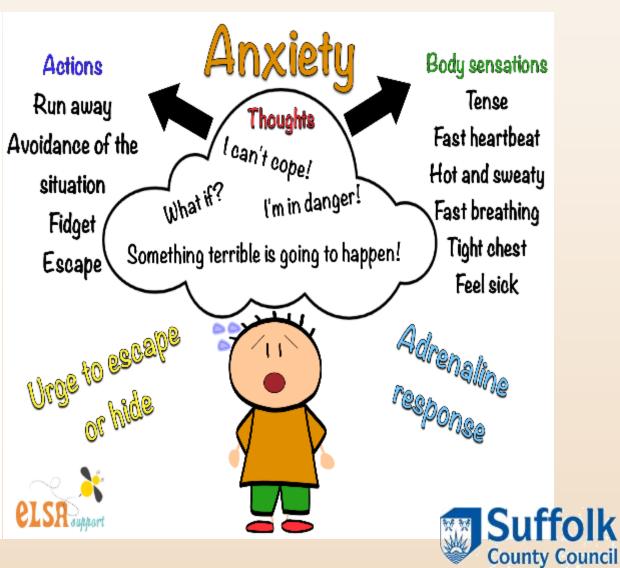


Sensory overload



BEHAVIOUR RESPONSES





WHAT MAKES OUR STRESS BUCKET FILL AND OVERFLOW

The Stress Bucket is a helpful way to think about how we can try to control the build-up of stress and emotions in our lives. Daily living skills

Socializing

Sensory sensitivity

Over thinking

Being teased or excluded

Change

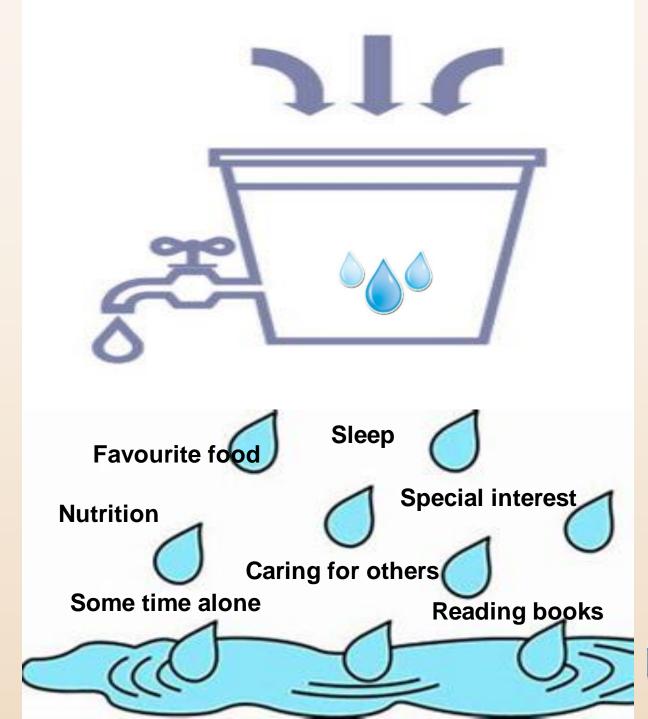
Coping with anxiety

What fills your bucket? Too much input and it will overflow

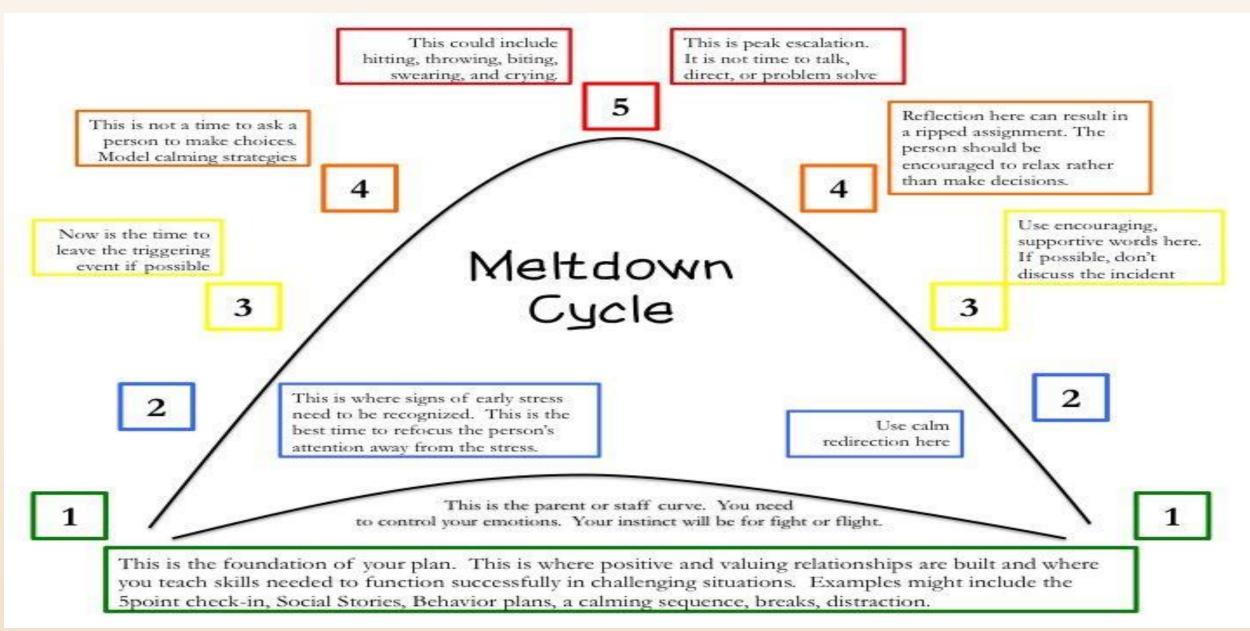




HOW TO EMPTY OUR STRESS BUCKET







Meltdowns can be a reaction to a build-up of stresses or severe stress. This stress may not be obvious to you as a parent.



DURING A MELTDOWN

BEFORE A MELTDOWN

- show you understand and recognise their feelings
 - Use distraction techniques
 - Remain calm
- Identify triggers Take note of when meltdowns occur and look for patterns – activities, time, food/ drink intake

- Use minimal words
- Avoid physical contact
- Have a plan calming strategies, who will support, who is on standby to assist
- Choice board this or this
- Keep safe –
 move people and objects
 which may cause harm
 to themselves or others

AFTER A MELTDOWN

- Extended periods of time to calm are needed
- There may be intense feelings of shame, remorse and humiliation
- Continue to be safe, calm affirmative, and empathic
- Reflect who, where, what, why?
- Plan future strategies













STRATEGIES TO MANAGE BEHAVIOUR

- Feelings lines
- Using a place to calm
- Break system
- Time warnings
- First/Then Now/Next
- Reward positive behaviour
- Focus on what you want the child to do rather than what you want them to stop doing
- Remain calm



IDEAS AND ACTIVITIES

Calming activities...

such as mindfulness, wellbeing apps,

exercise and art, can be modelled

or done together to help everyone practise good emotional wellbeing. Try to use Reliable Sources

...particularly those focused on

how to stay safe. Be careful of social

media giving incorrect

information.

5 This

Finding a place in the day to

share 'WORRY time' together might

help reduce anxiety. Fixing a small

amount of time will help you

worry less about all the

information on Covid 19.

Create new routines together,

look for opportunities to build skills

and spend time together.

This is not a typical situation so

relaxing boundaries temporarily

is ok.

Social Stories and Comic Strip Conversations

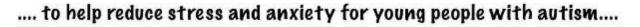
are a good way to build

your positive self-talk and

coping strategies.









Exercise Regularly Together

This releases natural feel good chemicals that can:
- reduce stress and anxiety
- help you to sleep better

-improve self-image

Listening to Music

Try playing slow-paced instrumental music in the home as it can:

-lower blood pressure and heart rate

-reduce stress hormones

5 The s

Deep Breathing

Sit comfortably, try to notice:

5 things you can see

4 things you can hear

3 things you can feel

2 things you can smell

1 deep breath

Gratitude Journal

Try keeping a family gratitude journal.

Writing down something you are grateful

for together each day can help to relieve

stress by focusing on and sharing positives.



Reduce Caffeine

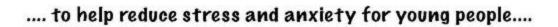
High quantities of caffeine can

increase stress. If you notice it is

making you feel restless, cut back.

Less caffeine may also help you to

sleep better.









Clear Facts

Ask them what they are actually worried about, be honest but reassuring, give child friendly facts and answer their questions.

Screen Time Boundaries

Try to be flexible and clear about any

to stay connected, but let your child know it is just for now, whilst we can't

meet other people.

Lots of Emotions

Listen to each other's feelings and explain that we are all experiencing lots of different emotions

and that's ok.

5 This

It's OK. Social Story

Create social stories using your child's calming ideas to manage changes e.g.

'washing your hands', 'what to do if you feel scared', 'why we have to stay at home'.

Focus on the Positives

This is an opportunity to spend more time together, develop your special interests and channel your skills.

.... to help reduce stress and anxiety for children with autism....



PHYSICAL ACTIVITIES

Physical exercise supports good mental health, relieves stress and increases concentration.

Gardening
Sow some seeds.
Do some weeding
or tidy your outdoor
space.

or tidy your outdoo space. Look for bugs! Water your house plants

https://www.goodtoknow. co.uk/family/things-todo/gardening/gardeningideas-activities-kids-539163



https://www.verywellfamil y.com/brain-breaks-forbusy-kids-1257211



Devise an exercise routine using funky moves



https://app.gonoodle.co
m/categories/stretch

Bricks2learn have created daily You Tube videos on different themes to encourage building

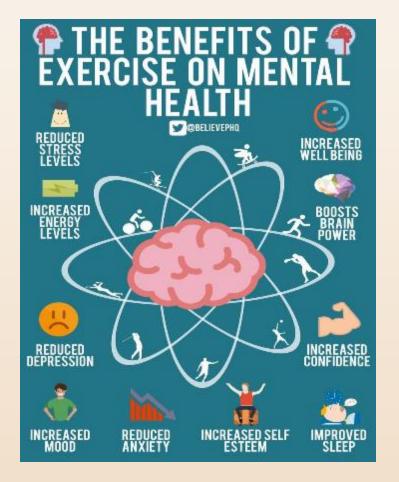


https://www.bricks2learn.com/youtube



PHYSICAL ACTIVITIES

Keep Moving Suffolk is a local campaign to keep people active in and around their own homes



Get set for PE, has a number of indoor and outdoor activities to keep all ages busy

Resource Bank for **Active Families**



https://www.getset4pe.co .uk/ResourceBank/Reso urceCategory/1002

STARJUMPS P.E WITH CHALLENGE JOE WICKS SKIPPING CYCLING GARDENING 10 MINUTE **SQUATS**

INDOOR SCAVENGER HUNT

- Find a Fork.
- Find something that is red
- Find a fissue box.
- . Find 3 things that have wheels.
- Find an orange crayon.
- . Find something that is very soft.
- Find a band-aid.
- . Find a key.
- . Find 2 socks that match
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.

Go on a sensory walk around your house or garden. What can you see, hear, smell and feel? Printable resources available

www.keepmovingsuff

olk.com

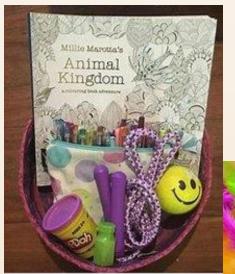


- . Find an animal in a book
- Find the word spring in a book.
- Find someone helping someone in a book.
- . Find a picture of a sun in a book.
- . Find a book that makes you lough
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



https://primaryplayground.net/

MINDFULLNESS AND RELAXATION



Create a calm box to support emotional regulation



Benefits of Meditation for the Mind & Body Counteracts Improves focus memory loss & concentration Reduces Helps to regulate anxiety & emotions depression Improves Helps normalize digestion blood pressure Decrease muscle tension. stress & pain @tujawellness #tujameditationlove

https://inclusiveteach.com/



https://www.youtube.com/user/CosmicKidsYoga/playlists

Relax with a story or music



Hot Air Balloon Ride: A Guided meditation for Kids, Children's Visualization For Sleep

Sleep Easy Relax - Sleep Meditation Music



Relaxation For Children - Music for Learning, Quiet, Positive, Harmony - PURE

PureRelax.TV



The Magical Enchanted Tree - Children's Guided Meditation

Sleep Easy Relax - Sleep Meditation Music



Guided Meditation for Children | Your Secret Treehouse | Relaxation for Kids

New Horizon - Meditation & Relaxing Music



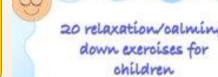
Enchanted Tree RAINBOW Meditation for Children's Sleep | Kids Bedtime Story with

https://www.youtube.com/watc h?v=R05SOqmW5Pl&list=RD QMfDA-7_xw5JE&index=13



MINDFULLNESS AND RELAXATION

Taking some time off for relaxation is vital to help your **mind** and body switch off from pressures. (youndminds)





ww.elsa-support.co.uk



JUST ONE BREATH? BREATHING ACTIVITY

Find a retaining place; oil combinably, environ a Situat for one retruits.

- Street steeps in and our while paying abordonic any neroudours plus tolken or society you?mor.

. Take another size tops breath, reagens the arreading down into the lungs, and back up-. Take any-more alway freezh and hold for a

named, the masse &

MAL REPTION & STRENG JAN

 Finding a jar or preside heider and allow your criter to decrease I however they like.
Fill the 5000-up 104 of the sets with water. Next, self-clear glas, head valuring, and giller then

Seal the fel and piccase mady in-go.

 Add your child to speed up and other same up and down or do jumping jado for one minute.

• At the one of the nature, hove them place their hand on-their teurs and pay absorber to how their hearthest and their broating lears.



On words on an exciting adversion, my policy.

up a small rick or touching a plant or flower. Next or the loops on the fairful. Next auminment or

know done and much the mets. Well-minthly paying poor idention to maryling. Make sure you wish in stones because you don't in raction all have him made.



arting at the feet, goodly organize the recentre in For find by spherosing them, them county retreating facer, against the large muscles, in the calves for the seconds, then goods release. Marking your way up Five Body, regulator the diagn muscles for 5 seconds from postly release.

• Continue storing up the body for more estimation.

https://biglifejournal.com

Create a Finding a jar or plantic bottle and allow your child to decurate it however they like

Fill the bottle up 3/4 of the way with water. Next. add clear glue, food coloring, and gitter then

Seal the lid and you are ready to go.



Just One Breath



Find a relaxing place, sit. confortably, and set a times for one minute.

Breath despity in and out while paying attention to any sensations you retice or sounds you hear.





Take another slow deep breath. magine the air moving down into the lungs and book up.

fe Journal - biglifejournal.com

Yake one more deep breath and hold for a moreon, then







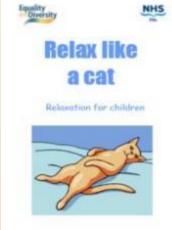
Butterfly on your nose

A batterfly has landed in your mose, it's a ceantiful solourful hatterful. You can need thirting there right at the end of your work it flaps its wings and tickles your nose. You know your nose to try and get it to fly away kut it likes keing there. More your none from hide to side. Overlandly the batterfly flies owny into the classes, and your face feels very relaxed.



https://www.elsasupport.co.uk/relaxationc alming-activitieschildren/









FEELINGS

feelings

There are many resources that can support the communication of



Big feelings come and go, is a story about flight, fight, freeze responses. It supports selfregulation

> https://protectchildren.ca/pdfs/ C3P_BigFeelingsComeAndGo <u>_storybook_en.pdf</u>

> > Create opportunities to Communicate with each other



County Council



FEELINGS

Resources to support recognising, expressing and reacting to different feelings and emotions





HOW TO IMPLEMENT THE SCALE

My Control Scale

Rating	Looks like	Feels like	I can try to
5	Hitting, kicking	My head will explode	Go to my room
4	Screaming and Swearing	Nervous	Go for a walk
3	Quiet, sometimes rude talk	Bad mood, grumpy	Take deep breaths
2	Regular kid!	Good	Stay that way!
1	Playing, having a great time	A million bucks!	Enjoy!

Use a visual reminder to understand emotions

My Problem Scale

Rating	Type of Problem	Possible Responses
5	Catastrophe Brother gets hurt	Might cry and yell, need immediate adult help
4	Big Problem I have no where to sit at lunch	Take a few deep breaths. Say " I can get help with this."
3	Medium Problem Lost Homework	Take a break Say" I can get through this."
2	Little Problem (Annoyance) Missing Lego	Take a few breaths Say" I can work it out"
1	Glitch Friend is late coming over	Say "Oh well", It's OK"



County Council









5 point scales are a simple and effective way to communicate. It supports the understanding of responses and feelings to particular behaviours in non-judgemental language.



CISS are supporting parents during these unprecedented times: Providing virtual advice and guidance for children with communication and/or social, emotional and mental health needs.

Contact Tel: 01473 264717 or email: cissparentsupport@suffolk.gov.uk Please note that this telephone line will only be answered between the hours of 9am and 3pm and advice will not be given during the call, but questions passed on, which will then be answered by the most relevant CISS member of staff.

Suffolk info link - an online directory of community information; local clubs, societies, community and voluntary organisations, childcare providers and services

https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/home.page

Helpline: 01473 265210

Activities Unlimited - provides short breaks and leisure activities to disabled children aged 0-25 in Suffolk

https://www.access-

unlimited.co.uk/activitiesunlimited

Telephone number: 01473 260026

National Autistic Society - UK's leading charity for autistic people and their families

https://www.autism.org.uk

Helpline: 07795 238778

Suffolk Parent Carer Network: SPCN is a network of parents and carers of children with additional needs and/or disabilities. They are offering support to Suffolk parents online and over the phone, have a support pagehttps://spcn.org.uk/parent-carer-support/ and are sending out free Family Support boxes to families of children with additional needs up to the age of 25.

Call: 07341126455

Visit: www.spcn.org.uk
Email: admin@spcn.org.uk

Anna Freud National centre - for children and families - a child mental health and treatment centre https://www.annafreud.org

Helpline: 0207 7942313

Booklet of mental health resources for children, young people and families

https://search3.openobjects.c om/mediamanager/suffolk/ent erprise/files/2020-04-09_mental_health_resources v3.pdf





Leading the fight for a future where all young minds are supported and empowered whatever the challenges. Working to improve the emotional health and well being of children and young people in the UK.

https://youngminds.org.uk

Parent helpline: 0808 8025544

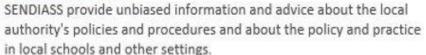


Mind empowers people to understand their condition and the choices available to them, through an info line which offers callers confidential help.

https://www.mind.org.uk/

Infoline: 0300 123 3393 Mon - Fri 9am 6pm Text: 86463

info@mind.org.uk



Helpline: 01473 265210

https://www.suffolksendiass.co.uk



Support for parents/carers PACT offer free, confidential support, including information and advice to any adult worried about the emotions, behaviour or mental health of a child or young person. We offer a safe environment to support with no judgement.

https://www.parentsandcarerstogether.co.uk

Contact Support line: (07856) 038799



A consultation helpline for emotional wellbeing and mental health issues relating to children and young people.

https://www.suffolk.gov.uk/children-families-and-learning/suffolkchildren-and-young-peoples-emotional-wellbeing-hub/Call 0345 600 2090, available Monday to Friday, 8am to 7:30pm.



Offers help and support to improve wellbeing and manage stress, low mood and anxiety. They aim to reduce the onset of mental health problems, prevent deterioration and promote recovery by offering a range of flexible services.

https://www.wellbeingnands.co.uk

Non-emergency contact number 0300 123 1503 9am-5pm



Shout is a 24/7 UK crisis text service available for times when people feel they need immediate support.

www.giveusashout.org

Text:85258



Useful Apps

Dragon in the Attic (8-12 years) - http://dragon.me/play
For me - http://www.childline.org.uk/toolbox/for-me/
Headspace - www.headspace.com
Moodometer http://myhealthapps.net/app/details/363/moodomete

Moodpanda - www.moodpanda.com

Moodscope (14 years +) - www.moodscope.com

Smiling Mind - http://smilingmind.com.au/

Get self-help - www.getselfhelp.co.uk

Mindshift https://www.anxietybc.com/resources/mindshift-app

Positive penguins (8-12 years) - http://positivepenguins.com/

SAM - http://sam-app.org.uk/

Rise up recovery warriors -https://www.recoverywarriors.com/app/





CORONAVIRUS UPDATE:

Organisations offering activities and support
https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/results.pag
e?coronavirushelp=2

For local information go to <u>Coronavirus Information</u>
https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page/id=VbBYkG02Gz4

Home But Not Alone phone line: 0800 876 6926, or go to <u>Community Action Suffolk</u> https://www.communityactionsuffolk.org.uk/ to see how local groups can help isolated people.









