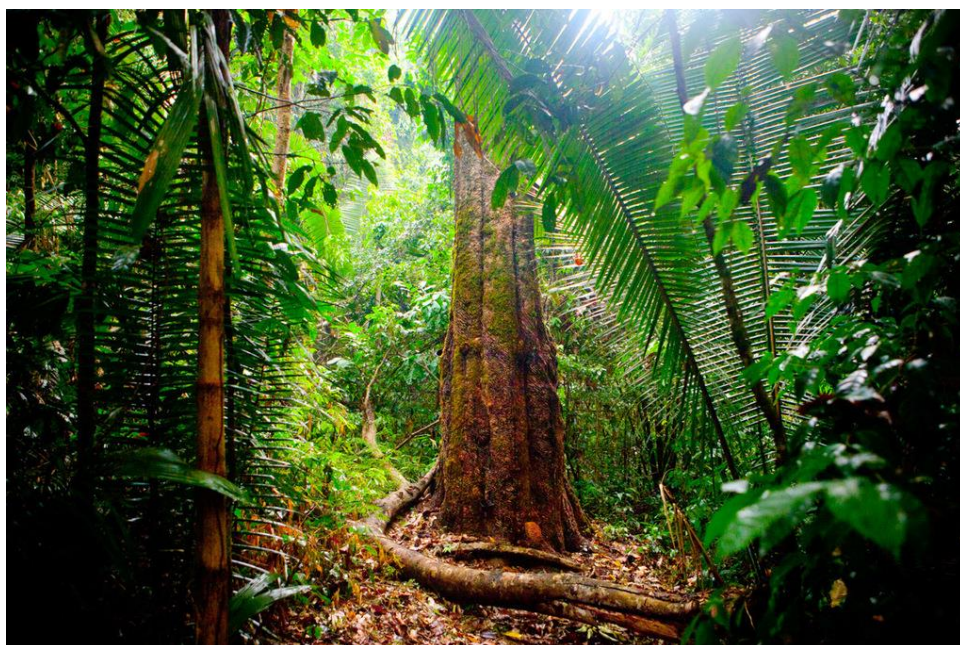


# Brazil and The Amazon Rainforest



1839 + Bures School

## Wonderland Class Newsletter

Spring 2024

### This term...

We will learn about the Maya civilisation in History and the classification of living things within Science. To support our understanding of classification, we will study the work of Carl Linnaeus. During the second half of the term, we will have a geography focus when we will be studying South America and Brazil and the rainforest. We will also carry out a DT project to make an animal automata. This will enable the children to practise valuable skills around constructing their designs using cams for mechanical movement. In art we will use pastels and other media to recreate 3D perspective rainforest scenes and animals in the style of Henri Rousseau as well as emulate the style of Hundertwasser and also create a 3D group piece in the style of Beth Cavener Stichter. Our RE will focus on exploring Hindu and Buddhist beliefs and our PSHE will be linked to Computing to explore how we manage our behaviour and interactions online before moving onto worries and loss and finally looking at sexism. Our final Computing unit will be to design and use spreadsheets for a purpose. Our French units focus on travel and transport. In PE we will be making use of the equipment for gymnastics and learning the Hakka dance before undertaking OAA activities. In music we will be enjoying collaborative and interactive lessons with Tom Potter.

### Class team...

The class team are: Mrs Vicky Holmes (Class Teacher); Mrs Lyndsey Simpson (Class LSA Monday to Friday PM only); Mrs Kerry Pope (HLTA/PPA cover) to speak to any of us, the end of the day is easiest on most days for a brief discussion – or if you prefer, please arrange for an appointment for a longer consultation either by writing in your child's planner or calling in to the school office. We welcome parents' involvement as much as possible.

### How you can help at home...

**Helping your child to be independent** and get their belongings ready for each school day will encourage the right mindset while at school too, and help to prepare them for the expectation next year. Arriving promptly at school in the mornings will help the children to prepare for the day and be ready to learn *at 8.40am*. **Please can I ask that children are dressed in full school uniform – school shoes NOT trainers and no leggings please.**

PE sessions will take place on a Tuesday and Wednesday so please make sure your child has their PE kit to change into in school during these times. As the weather becomes colder, please ensure that your child has appropriate trainers as well as additional layers of clothing (such as tracksuit bottoms and a sweatshirt) as PE will sometimes be outside. Again, this will help to prepare them for next year when PE is outside in all weathers. For gymnastics, shorts and t-shirts are best (uniform only please – no logos).

Please be aware that homework will be set on a **Friday. From this point onwards, it will consist of pages from the Achieve 100 books. Please make sure they give it the appropriate time and attention.** Helping them is encouraged but please do not do it for them and let me know if there are any issues. You can always just write a brief note to say whether you have helped your child or they have worked independently. That will help us judge their progress more accurately. The end of the day is a better time to talk privately.

#### HOME LEARNING IDEAS

- Make a fact file about an animal that is endemic to the Rainforest;
- Design a Survival Kit for someone who is lost in the Amazon Rainforest;
- Made a model of the Rainforest Canopy;
- Design an animal that would thrive in the Amazon Rainforest;