

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,660
Total amount of funding spent and reported on by 31st July 2023.	£17,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 17,660	Date Updated: 23 June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase numbers of pupils voluntarily taking part in physical activity at lunch and break times.	Continued lease of field to provide safe and secure area for children to play	£2,045 rental and maintenance	Increased sport participation at lunch/breaks - fewer injuries Improving numbers at after school clubs - from 100 children to 154 in summer term.	Improve participation in out of school/local sports clubs.
	Provision of Playpod equipment at break and lunchtimes	£800	Played interactively and safely with their peers. Have developed the skills to play actively and safely.	PE equipment constantly updated. Promote culture in school community that our school is an active school.
	Provision and support for nurture group at lunchtimes	£5,483	High level provision of PE sessions monitored and delivered.	High level provision of a variety of PE sessions, developing children's physical literacy.
Provide a wider range of after school sports clubs/widen children's experiences.	Karate/gymnastics after school clubs	£322	Pupil Premium children took part in all after school clubs.	Staff CPD on delivery of sessions
	Off the Wall Squash	£2,218	Provision of sports that may not be traditionally presented to primary children/encouraged girls into sport	Raise profile and importance of PE. Survey of Yr6 – 90% engage in sport out of school.

All children to be able to ride a bike by end of Year 6 Swimming 'Catch-Up'	Bikeability	£540	Improved pass rate at Bikeability at end of Year 6 Increased percentages of Y6 leavers being able to swim	Application made to swimming provider to increase numbers at swimming sessions Local pools to inform school when free sessions available so that parents can be informed.
	Year 5 pupils will attend swimming sessions but would like to build capacity to send Year 6s that did not reach standard required.	£493		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: Develop leadership skills in children.
Continued and increasing participation in SGO organised events Develop leadership skills in children	Gaining support from SGO to develop skills and sports offered. Sports captains; leading games activities	£125	Competitions entered increased by 100% increasing resilience and enjoyment of children in sports events. Children engaged in lunchtime activities.	Continue to increase competitive competition by creating inter-school competitions with local schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To secure high quality PE provision for all pupils through continued monitoring and evaluation of PE. Upskill HLTAs + Class Teachers	PE Hub bought to provide well-planned, easy to follow lessons with clear progression. Ensure PE cupboard well-resourced to enable well-delivered and varied lessons.	£375 £300	ALL children enjoyed PE- monitored in pupil perception survey. Teachers feel confident in their delivery as monitored in Staff perception survey. Increased skill levels across range of sporting activities.	Continue to develop staff's confidence and competence in delivering active, high quality PE lessons. Continue to signpost staff to CPD – whole school CPD to be investigated.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Skipping Man	Encourage active playtimes through provision of skipping training and ropes (to be used correctly)	£675	Children can skip across the school with resulting physical and mental health benefits.	Train a member of staff to deliver with currently trained LSA
Forest school Provision	Half termly session of Forest School for each Year Group Staff Training	£3,054 £980	Children experienced activities that helped them develop risk assessment, perseverance, resilience and a love of the outdoors.	
	Enrich Orienteering Subscription	£50		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To create Sports Council in school that organises inter-house and whole school events.	Participation in inter-school competitions - Y6 vote for Sports Captains who will organise inter-house events. Membership of SGO Contribute to transport to/from activities in order that this does not prohibit participation	£200	Sports leaders ran and hosted inter-house events providing children with opportunities to develop their mental health and skills as well as their physical ones.	Aim is to organise 5 inter-house events next academic year. Increase participation in sporting competitions and festivals.
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Signed off by	
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Date:	29June2023
Subject Leader:	Sarah Fairley
Date:	29June2023
Governor:	Tim Fairbairn
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