

## SEND in a Nutshell Bures Primary Spring 2022

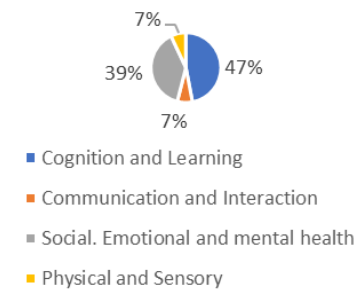
Number of children with SEND by year group							
Year Group	YR	Y1	Y2	Y3	Y4	Y5	Y6
SEND Support	0	4	0	2	1	5	0
EHCP	0	0	0	2	0	0	1

73% boys and 27% girls. 33% of SEND children are also PP compared with 67% of SEND who are not PP.

### Strengths

- Pupils with SEND are actively encouraged to participate in all aspects of school life, e.g. trips, clubs and community opportunities.
- Early intervention is a priority, pupils needs are identified at termly pupil progress meetings and provision is put into place in order to meet needs as early as possible. This reduces the need for pupils to be placed on the SEND register for MLD.
- LSA support is strategically deployed in order to support classes based on pupil needs.
- Pupils and parents are supported to be part of the assess, plan, do review process through regular Pupil Passport updates.
- The local offer is well used to support staff in planning appropriate support for SEND learners.
- We have two trained ELSA's, a Dyslexia trained HLTA and a Family Support Practitioner who all add specialised expertise to the support available to SEND pupils.
- School has an inclusive ethos and works well with outside agencies to support vulnerable pupils whose SEMH needs impact their ability to learn.
- Our SENDCo is strong and passionate advocate for our SEND pupils and provides highly effective support for staff, parents and children in this crucial area

### Four Broad Areas of Need at Bures Primary



At Bures Primary School **Cognition and Learning** is our highest area of need (47%). National Figures have Communication and Interaction as the highest area of need (24% Nationally 7% Bures).

### Priorities for Development

Continue to develop staff confidence in supporting SEND, social disadvantage and vulnerable learners with Quality First Teaching strategies

Tuition plan to meet the needs of those pupils vulnerable as a result of lost learning opportunities through the COVID 19 pandemic

Implement a plan to develop staff awareness and pupils' use of metacognition and self-regulation skills

Ensure best use of revised Local Offer and new CPD opportunities through Special Education Services to support the best possible outcomes for SEND pupils

Develop the offer from our FSP to include parent workshops in response to needs of the school

33% of SEND learners achieved expected standard in reading, writing and maths compared to 65% of all pupils nationally (2019).

SEND Figures Jan 2020	Number of pupils at Bures Primary December 2021	Percentage of Pupils at Bures Primary December 2021	National figures for primary schools Jan 2021
EHCP Pupils	3	1.5%	2.1%
SEN Support	12	6%	12.6%
Total SEND	15	7.5%	14.7%

### Staff Training this academic year

Metacognition and memory	Marking and Feedback
Lego Therapy	Working Memory and Dyslexia
Vocabulary and Wordfinding	Whole School Behaviour Safe De-escalation
Whole School SEND Peer Project	Number Sense
NCETM mastering number	Teaching with the Lightning Squad
Keys to Inclusion	