

## Around the World



1839 + Bures School

## Neverland Class Newsletter

Welcome back to another term. We hope you all had a wonderful Easter and are ready for the excitement that the summer term always brings.

Miss Murphy will continue to be the class teacher for Neverland. We are also joined by Mrs Haworth (HTLA) every day; by Mrs Markwood (LSA) on Monday, Tuesday, Thursday and Friday; by Mrs Manning (LSA) on Monday to Thursday and by Miss Ollig (LSA) for interventions. Mrs Ray (HLTA) shall also be supporting the class on Tuesdays.

Our PE days will now be on a Monday and Friday. Friday PE sessions will be outside. Both PE sessions are the last lesson of the day, meaning, at home time, the children will go home in their PE kits with their uniforms in their bags. Please ensure that your child comes to school on PE days with their PE bags and earrings removed; or that your child knows how to remove their own earrings. Please also ensure every item of clothing is labelled!

As the weather starts to warm up, please ensure that suncream is applied before school and a sun hat is brought to school. Water bottles need to be filled with only **water** and taken home daily for cleaning and refilling.

Throughout the week, children participate in daily phonics and reading sessions. Children will be heard read throughout the course of the week as part of our shared reading. Children in Year 1 sit a phonics screening test in June. Reading with your child at home on a daily basis really helps build their confidence and allows them to practise the sounds and tricky words we have learnt in school.

Should you have any questions or concerns, please do ensure you come to speak to us. We really value your support.

We have another packed term ahead of us, focusing on Geography, History and Science.

**The History elements are as follows:**

We shall continue to build on our comparisons of periods over time, focusing on Tudor and Victorian toys. We will build on our knowledge by taking a class trip to Colchester Hollytrees Museum where they will become Victorian children for a day!

**The Geography elements are as follows:**

We shall start to investigate the wider world, identifying hot and cold places in the world and learning about daily and seasonal weather.

**The Science elements are as follows:**

In Science we shall be exploring growth and in particular flowers. We shall identify the different parts of a flower, identify the names of common flowers and trees in the UK and there may even be a spot of planting. We will also be building on our knowledge of human body parts and the associated senses.

**In English** we will continue to build on our phonics work from the previous term, continuing to learn new digraphs and trigraphs to help with our decoding of texts and to apply to our spelling of words. We shall also build on our writing skills, continuing to improve our breadth of vocabulary and understanding of how to form groups of words into sentences with consistent use of finger spacing and basic punctuation as well as adding further description to our writing by extending and joining sentences together.

**In Maths**, we follow White Rose, building on our understanding of place value knowledge to 50 and beyond to 100. We will introduce the concept of multiplication and division, learning to count in 2s, 5s and 10s and also start to look at simple fractions. We will extend our knowledge of measures, exploring length, volume and mass as well as money and time.

**In RE**, we use the 'Emmanuel Project' scheme of learning. Our Christian unit teaches about prayer and worship. After half term, we shall learn about Jewish prayer.

**In Art** we will focus our attention on the artist Lowry, building on our skills of sketching and painting strokes. Our **DT** project involves designing and making our own smoothies, as well as linking to seasonal fruit!

**In PE**, we shall be working on striking and fielding games as well as practising our athletics in time for Sports Day.

The following **home learning challenges** have been set for this term and we suggest that the children choose a minimum of two learning challenges per half term. We will celebrate the completion of these challenges during the term....

- Take a walk and record the different flowers and trees that you see.
- Plant and grow your own flowers – we would love to see them. How high do they grow?
- Practise reading and telling the time to o'clock and half past the hour.
- Practise counting in 2s, 5s and 10s.
- Playing games such as snakes and ladders to reinforce the concept of counting forwards and backwards.
- Draw or make your ideal garden – what flowers, vegetables, trees would you have in it? How could what you plant support our birds, bees and butterflies?